Opportunities for All
Roles and Responsibilities
Opportunities for All is a collaboration between funding agencies, community partners and employers.

Objectives/Values
To provide opportunities for diverse groups of youth.

To create a pipeline for economic inclusion

Information Sharing
OFA is developing tools/materials to support information collection and data sharing.
<table>
<thead>
<tr>
<th>Organization</th>
<th>Cohort Size</th>
<th>Duration</th>
<th>Selection Process</th>
<th>Mission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities for All</td>
<td>1505 (2400+ registered)</td>
<td>6– 8 weeks</td>
<td>13 – 24 y/o Live, work or attend school in SF</td>
<td>An initiative to connect young people of all backgrounds to paid employment, job training, and mentorship opportunities.</td>
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</table>
What are the benefits?
Potential Benefits

- Participants of work-based learning opportunities (summer jobs program) improve in areas associated with civic engagement and skills development.
- A decrease in violent and property crimes after admittance in summer jobs program for some youth.
- Recruitment helps develop a diverse pool of local talent for coveted internships and future employment.
Impact

Who benefitted from the program? Is anyone better off?

Equity

Getting to all. How do we ensure that we get to all youth? Where are the opportunities?

Accountability

Opportunities for All should be accountable first and foremost to youth.
13% SF Residents live in poverty
25% Lakeshore residents live in poverty
43% McClaren Park residents live in poverty
30% African American residents live in poverty

Impact – who benefits?

Equity – who is normally left out?

Accountability – who is responsible?
Accountability

Meet with partners
- Nonprofit
- Community
- City Departments

Outline expectations
- MOU
- Processing
- Data sharing
- Defining WBL

Improve collaboration

Equity

Outreach and engagement plan
Tools to collect feedback and data
- Portfolios
- Surveys
- Reflection sheets

Create/utilize report cards

Impact

Data Analysis
Research/Evaluation partnerships
EQUITY
Outreach and Engagement

Skills
Experiences
Backgrounds
Fellow Led cohorts

- College aged young adults lead cohorts of high school interns
- Fellow Led Project Development
- Public Presentations
- Tangible Products and Actionable Outcomes
  - T-shirts
  - Stickers
  - Posters
  - Social Media Campaigns
  - Web Pages

Opps4AllSFSummer2020.org
Are there certain activities or industries that will have greater impact?

Yes

Do we need multiple industries to provide opportunities?

Yes

How can we encourage more businesses to partner in providing opportunities for youth?

Support and incentives

What impact does the lack of opportunities have on youth and the future workforce?

Mindset

What are the costs to have youth participate in these activities (work based learning)?

$3,000 per youth/120 hours
<table>
<thead>
<tr>
<th>Indicators of Success</th>
<th>Details</th>
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<tbody>
<tr>
<td>Support youth from diverse backgrounds</td>
<td>- Number of youth served</td>
</tr>
<tr>
<td></td>
<td>- Zip codes, schools and ethnicities represented</td>
</tr>
<tr>
<td></td>
<td>- Range of experiences</td>
</tr>
<tr>
<td>Youth have opportunities to improve skills</td>
<td>- Youth reflections</td>
</tr>
<tr>
<td></td>
<td>- Work portfolios</td>
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<tr>
<td>Partner Agreements</td>
<td>- Sharing information</td>
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<td>- Shared objectives/progress toward objectives</td>
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<tr>
<td>Employer Commitment</td>
<td>- Participation in workshops/trainings</td>
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<td>- Submit an MOU</td>
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Developing an Equity Scorecard

<table>
<thead>
<tr>
<th>Perspectives</th>
<th>Equity Indicators</th>
<th>Equity Scorecard</th>
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<tbody>
<tr>
<td>Access</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retention</td>
<td></td>
<td></td>
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<tr>
<td>Excellence</td>
<td></td>
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<tr>
<td>Receptivity</td>
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Feedback...

...the fact that it was more kids this year able to work really made me happy because when I was younger it wasn’t really many opportunities like this for every teen.

I am usually very quiet and not a very good public speaker and being in charge of teenagers helped me come out of my shell and really helped me be more confident with speaking. I have always thought of myself as a leader and going through this experience has improved my leadership skills because of the versatile personalities in my cohort. I really enjoyed getting to know the youth and being able to watch them grow over the 8 weeks. I have witnessed so much progress within the youth.